

JGS Special Area Resources

Dear JGS Community,

We hope you are well and we miss you very much! Learning from home is a new adventure for us all, but we are here for you and want to stay connected. This letter contains information and ideas for ways to incorporate “specials” at home. We hope to keep things simple for your family while providing ways to keep education well-rounded.

Art

Jillian Luse- Jillian.Luse@sccps.com

Google Classroom- Join with code: ai7rmdl

Art Blog- www.JGSmithart.weebly.com

Creativity has no boundaries! You can make art anywhere with materials you already have. Draw, paint, print, collage, sculpt, build, and invent- have fun and do your best. We have practiced the techniques at school, now apply your skill at home.

When you complete a work of art, save it and take a picture of it- send it to me on Google Classroom (code: ai7rmdl) or by email (Jillian.Luse@sccps.com). I will share artwork through our online gallery space, [JGSmithart.weebly.com](http://www.JGSmithart.weebly.com). Please contact me with any questions or ideas, I am excited to see what you create.

Draw a picture from imagination.	Create a still life- arrange your favorite toys or belongings in front of you, look closely and draw what you see.	Draw a picture that tells a story.	Make a self-portrait.	Draw a picture of your family.
Collaborate with a family member- make artwork together.	Make up a game, play it with your family.	Make a sculpture.	Make a collage using five or more shapes.	Make a mixed-media artwork (use more than one material).
What can you make? Make up your own art project!				

Band

Ann Marie Hartley- Marie.Hartley@sccpss.com

Google Classroom- Join with code: tqag3p4

Hi, everyone! I hope everyone is doing well and staying safe and healthy! I miss everyone and especially miss having band with you all! Please join my Google Classroom. Under "CLASSWORK," I have uploaded some activities to help you to continue practicing your instrument and to work on your basic music skills. There are several activities you can choose to do. Whenever you have completed an assignment, you can upload it to Google Classroom or email me a pic at marie.hartley@sccpss.com.

Stay safe and keep practicing! ~Ms. Hartley

Latin

Gary Greene- Gary.Greene@sccpss.com

Latin Specials At-Home Activities, Links and Stuff

Salvete omnes! I miss you all very much! Hope to see you soon. In the meantime, here are some things to keep you fresh. More is on the way.

Remember: Magister/Magistra mundi es! You are the master of the universe!

K-2

Latin Numbers 1 to 100 [lego audio disco]: <https://www.youtube.com/watch?v=btC7aCPlcfE>

Basic animals - DinoLingo Latin for kids: https://www.youtube.com/watch?v=o_PvHlMs0xQ&t=91s

*Tale of Two Princesses, Part I: <https://www.youtube.com/watch?v=taE3Ygm7qpw>

*Tres Porculi (Three Little Pigs): <https://www.youtube.com/watch?v=ZrX5k7I3gAA>

Some basic activities:

"Color walk" around the house! Can you spot ruber (red), arantius (orange), viridis (green), flavus (yellow), purpureus (purple), albus (white), ater (black), caeruleus (blue) and others?

Numbers: jump rope/do sit-ups or push-ups while counting from 1-10 in Latin! 1-20 if you are "fortissimus." 😊

Practice writing the Roman numerals. Quiz your parents!

For numbers review, a document will be attached. See also cardinal numbers video (as in numbers we use for counting): <https://www.youtube.com/watch?v=btC7aCPlcfE>

3-5

The Children's Homer – combines Homer's Iliad and Odyssey. Engrossing and well done, whole family can listen:

https://stories.audible.com/pdp/B002V8NB2S?ref=adbl_ent_anon_sc_pdp_pc_0

*Tale of Two Princesses, Part I:

<https://www.youtube.com/watch?v=taE3Ygm7qpw>

*Tres Porculi (Three Little Pigs): <https://www.youtube.com/watch?v=ZrX5k7I3gAA>

*These are cute short stories. Students may not understand everything, but that's ok! Enjoy!

Music

Heather Moore- Heather.Moore@sccpps.com

Google Classroom-

K-2 join with class code: o5ei3vb

3rd grade join with class code: lzbgnf7

4th-5th join with class code: ncma2gh

Hi JGS Families!

Below you will find some simple and fun activities that can be done from home to encourage active music making while we are apart! When your child completes an activity, please share it with me via Google classroom or e-mail a picture of them completing it to me. Please share my message below with your child!

Hi JGS Music Makers!

I miss you very much and really miss making music with you. Now you have a chance to make music at home! Listen! Music is everywhere and YOU can create it! While we are away from school, remember that music can help us feel better when we are experiencing new or hard things in our lives. Here are some fun ways to explore music right where you are!

I can't wait to hear about your music making! 1, 2, Ready, Go! ~Mrs. Moore

Kindergarten-2nd Grades:

*K-2 Google class code: o5ei3vb

Sing songs with your family. Ask an adult to teach you a song they sang when they were little. Sing it together.	Play any style of music and practice finding the steady beat on your body. Tap, snap, clap, jump. Create a parade and move around your house or yard on the beat.	Play "Musical Clothes". Place a variety of clothing items in a circle (hats, pants, shirts, skirts, sunglasses). Move around the circle to the steady beat of the music. Have someone freeze the music and freeze your body. Put on the article of clothing you are closest to when you freeze. Continue until all of the clothes are gone. See who has the craziest outfit!
Visit www.classicsforkids.com and explore the website. Under "Games" play "Match the Rhythm" and test your rhythm skills.	Visit the Music Explorers website! https://musicalexplorers.savannahmusicfestival.org . Listen to brass ensemble, salsa, and klezmer we are learning this year. Use the pop up audio player and Spotify playlists. Sing along with our theme song!	Visit the Music Explorers website again! https://musicalexplorers.savannahmusicfestival.org . Listen to folk music, African American spirituals, and hip hop we learned in the Fall. Use the pop up audio player to sing along and Spotify playlist to explore. Sing along with our theme song!

3rd-5th Grades

*3rd grade Google Classroom Code: lzbgnf7

*4th-5th Google Classroom Code: ncma2gh

<p>Sing songs with your family. Ask a grown up to teach you a song they sang when they were little. Sing it together. Teach an adult a song that you know that they may not know. Sing it together.</p>	<p>Play any style of music and find the steady beat. Snap, clap, pat, stomp. Create a body percussion pattern for different parts of the song (verse, chorus) and play along.</p>	<p>Write a song using a familiar melody (a tune you already know) but change the lyrics. Choose a silly or serious topic and be creative.</p>
<p>Visit incredibox.com. Create your own beatbox pattern like we have done when learning hip hop. Think: boots & cats but waaaaaay better. You are extra cool if you write a rap to speak over it.</p>	<p>Visit www.musicplayonline.com. Explore this website! Lots of great fun for singing, recorder, ukulele, rhythms, etc. User: snow. Password: 2020.</p>	<p>Visit littlekidsrock.org and click on "Student Jam Zone by Harman" on bottom right. Click "Take a Lesson" and take the "Body Drumset #1-4" lessons. Have fun!</p>

P.E.

Matthew Pitters- Matthew.Pitters@sccpss.com

Google Classroom Code: cl5a6dz

Physical education can be achieved in a variety of fun ways and is extremely important for physical and mental health! It is suggested that you do 60 minutes of physical activity daily. I have created a fun activity tracker for all students and it is located on google classroom in Pitters PE or you can click on the link below. There are a variety of activities from Superhero training, Jedi training, Cosmic Yoga, Fitness training, and several other awesome options. Everyone have fun trying all of the activities and give me feedback on your favorites! Please contact me if you have any questions at

matthew.pitters@sccpss.com

https://docs.google.com/forms/d/e/1FAIpQLSd_IRvGiunIWKU_575BMMngq72mnNnMxDXUXTWtFoESgy8f5g/viewform?usp=sf_link