

WELCOME  
to  
CURRICULUM  
night



MEET

*the*

TEACHERS

our

Tentative

# SCHEDULE

**8:05 –9:50:** Academics

**9:50-10:35:** Needs Based Instruction

**10:35-11:20:** Academics

**11:20 –12:05:** Specials

**12:05 - 12:30:** Academics

**12:35 –1:05:** Lunch

**1:15-1:45:** Recess

**1:45-2:30:** Academics

# Weekly Assessments

Thursday - Cold Read

Friday- (unless changed)  
Wilson Words, Weekly  
Reading Skill, Mentor Text,  
Vocabulary (bi-monthly)

Will Schedule - Math, Science,  
Social Studies

# Mentor Text

## MONDAY: INVITATION TO NOTICE

You are invited to notice all of the things about what makes this sentence a good mentor sentence! It could be use of exciting words,



descriptions, figurative language, vivid verbs, grammar usage and much more! There is no limit to what you might find!

## TUESDAY: INVITATION TO NOTICE PARTS OF SPEECH

Write the mentor sentence in your notebook exactly as it is written, skipping lines in between. You are invited to find and label all of the parts of speech you find in the mentor sentence.

## WEDNESDAY: INVITATION TO REVISE

Your job today is to revise the sentence to make it even more descriptive and exciting. Rewrite the sentence and try adding or changing adjectives, specific nouns, and vivid verbs. Stretch it out to make your new sentence a brand new mentor sentence!



## THURSDAY: INVITATION TO IMITATE

Today, you are invited to imitate the mentor sentence. Use the structure of the sentence to create a brand-new mentor sentence that no one has ever seen before. Try to use the style and order used. Use the author's style, but with your own words!

# Mentor Text

Our aunties and Gramma flitted around the tables like butterflies going from flower to flower.

~When Lightning Comes in a Jar

Monday

What I noticed:

- ✓ Simple sentence
- article
- nouns
- Proper Noun
- pronoun
- ★ • Vi verbs
- adjs
- Compound subject

Wednesday

Our aunties and Gramma flitted around the tables like hummingbirds flying from rose to rose to top.

Tuesday

Label the sentence:

Our aunties and Gramma flitted around the tables like butterflies going from flower to flower.

pos. pronoun noun conjunction  
proper noun verb article  
prep. article  
prep. noun  
prep. noun  
prep. noun

Thursday

My friend and I raced ourselves as we raced across the field like cheetahs running from rock to rock.

# Mentor Text

Name: \_\_\_\_\_

## Invitation to Edit

her parents named her chrysanthemum.

Circle the 2 mistakes in the sentence. Rewrite the sentence correctly:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Sort the nouns.

parents    day    flowers    father    letters  
name    hugs    worms    baby    petals

singular (one)	plural (more than one)
	parents



# Cold Read

## Polar Bear

Story 2, Tracks 6-9  
Spanish, Track 10

### Review Key Words\*

- Arctic** The Arctic is the area around the North Pole.
- snow** Snow is the little white flakes that fall from the sky when it is cold.
- hollow** If something is hollow, it is empty on the inside.
- padded** Padded means covered with something soft.



### Write a Prediction

---

---

### Read the Story\*\*

7 A polar bear looks white. But the  
17 fur of a polar bear is not white. It is  
19 clear and hollow. It is full of air.  
23 The air helps keep the bear warm.  
27 Polar bears need to stay warm  
33 because they live in the Arctic. The  
35 Arctic is cold. There is snow and ice  
45 in the Arctic. The fur of a polar bear  
53 makes the bear hard to see in the  
62 snow. A polar bear has fur all over,  
73 except on its nose.

82 Polar bears are very large. They  
88 can be ten feet long. They can weigh  
96 more than 1,000 pounds! Polar  
101 bears kill seals for food. They can  
108 swim very well. The feet of a polar  
114 bear are padded with fur. This helps  
123 the bear walk on ice without  
129 slipping.  
130

words read \_\_\_\_\_

- arctic

cold a bear

words read \_\_\_\_\_

- hollow

100 seals

expression

goal \_\_\_\_\_

date practiced



# Cold Read

## Polar Bear

### Answer the Questions.

1. What is most of this story about?
  - a. the padded feet of polar bears
  - b. snow and ice in the Arctic
  - c. large bears in the Arctic
2. What is true about the fur of the polar bear?
  - a. It is hollow.
  - b. It is padded.
  - c. It is brown.
3. What does the word **pounds** mean in this story?
  - a. hits or stomps hard
  - b. keeps something warm
  - c. how heavy something is
4. Why do the feet of polar bears have fur padding?
  - a. to keep their feet clean and white
  - b. to keep the bears from slipping
  - c. to make their feet feel soft
5. Why is the polar bear able to live in the very cold Arctic?

\_\_\_\_\_

Number Correct: \_\_\_\_\_

### Retell the Story

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

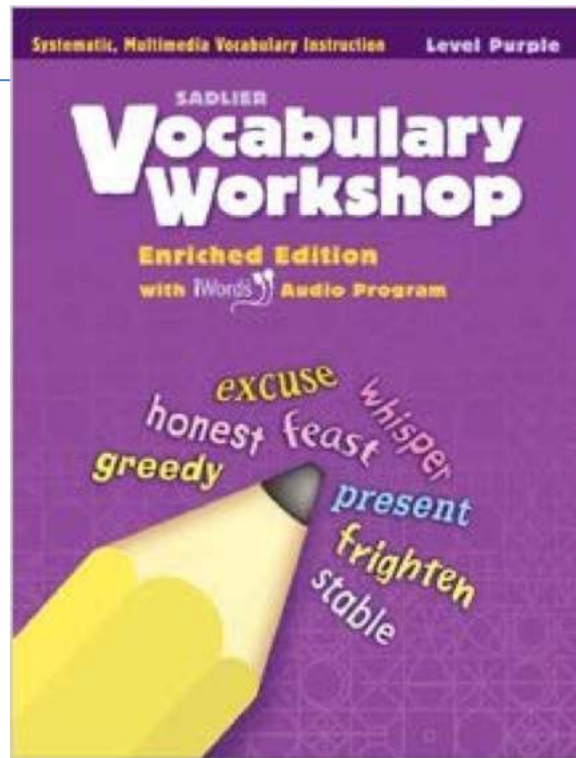
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Number of Words Written: \_\_\_\_\_

# Vocabulary



<https://www.sadlierconnect.com/vw>



# 2<sup>nd</sup> Grade Promotion Guidelines

- **70** or higher in ELA, Reading, Math, Social studies, and Science
- Meet **attendance** policy requirements
- **MAP-** Reading and Math RIT Score **188**
- **Proficient-** Reading:195 Math:196

# Bee Binder

(our Agenda)

- BEE – Bring Everything Everyday

• In your **BEE BINDER/FOLDER** you will find: homework, newsletter, behavior log, reading log, class list, lunch menu, class work, communication, and money.

- **Please do not remove/ complete papers in BEE Binder.**
- It is your child's **responsibility** to keep up with the BEE Binder all year long. You are responsible if it's lost.

# Newsletter

## Dates:

- Sept. 5: Labor Day Holiday
- Sept. 7: Progress Reports are issued
- Sept. 8: Second Grade Parent Meeting at 6:00
- Sept. 9: Spirit Day

## Daily Checklist:

- Bee Binder: sign behavior log, look for notes/communication
- Library books: students take home every day and bring back the next day
- Bring a healthy snack
- Sign-up for PTA

## What are we Learning:

**Reading:** Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text

\*Extended Text: My Father's Dragon

**Phonics:** glued sounds and "r" controlled vowels

**Grammar:** Plural Nouns

**Math:** Greater Than, Less Than, Expanded Form

**Social Studies:** Seasonal Changes

**Mentor Text:** Her parents named her Chrysanthum. -

## Wilson Words:

1. champ
2. crank
3. string
4. bunk
5. lamp

Students will be tested on the five listed words, as well as five additional words that follow the same pattern on Friday. Additional practice pages are available on the Jacob G. Smith website under second grade.

## Vocabulary Words:

\*Vocab. quiz Friday, Sept. 2\*

1. **gloomy** - somewhat dark; not bright or sunny
2. **scarce** - very small in amount or number; not plentiful (a lot)
3. **brook** - a small stream
4. **clearing** - an open area of land in which there are no trees
5. **suspicious** - feeling that something is wrong or someone is behaving wrongly

# Reading & Math Log

Name:




Total Minutes:

## September Reading Log

Date	Title	MINS	Parent INITIALS
9/1			
9/4			
9/7			
9/8			
9/12			
9/13			
9/14			
9/15			
9/19			
9/20			
9/21			
9/22			
9/26			
9/27			
9/28			
9/29			

# Why is Reading so Important?

## Why read 20 minutes at home?

Student A Reads	Student B Reads	Student C Reads
20 minutes per day	5 minutes per day	1 minute per day
3,600 minutes per school year	900 minutes per school year	180 minutes per school year
1,800,000 words per year	282,000 words per year	8,000 words per year
		
Scores in the 90th percentile on standardized tests.	Scores in the 50th percentile on standardized tests.	Scores in the 10th percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

Want to be a better reader? Simply read.



# Library Books

Each class goes to the library once a week.  
Please return library books daily.



# CLASSROOM management

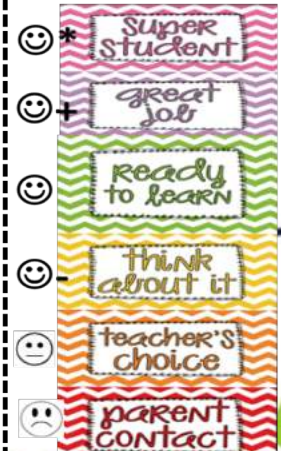
## SEPTEMBER

Weekly  
behavior log

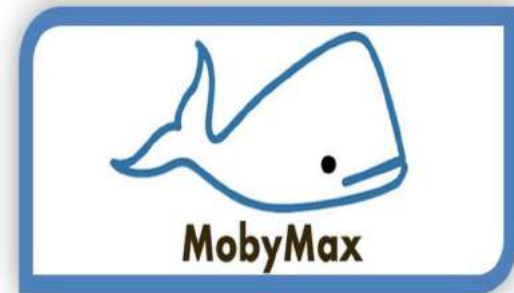


	Face	Notes	initials
Monday Date: _____			
Tuesday Date: _____			
Wednesday Date: _____			
Thursday Date: _____			
Friday Date: _____			

behavior codes



# Great At Home Practice



# COMMUNICATION

## information

- **BEE BINDERS** must be reviewed and signed nightly
- **Wednesday LION Folders** will go home on Wednesday.
- Very important to review grades and papers with your student

• <http://jgsmithsecond.weebly.com/>

• **Phone:** 912-395-6530

• **Please note – We cannot talk on the phone during the instructional day.**

**We will check our emails before school, planning, and prior to leaving school.**

# COMMUNICATION

## *information*

Bloomz is a communication tool to send out the following:

- reminders
- schedule conferences
- sign-ups

Please email your teacher as the FIRST form of communication.

**Please Sign-Up If You Haven't!**

# COMMUNICATION

*information*

## CHANGE OF TRANSPORTATION

- If you are changing your child's transportation, please send in a **note** with your child.
- We do realize plans change. If you child's transportation changes during the **school day and prior to 2:00**, please send an **email to your child's teacher, Mrs. Dunham, and Mrs. Holland.**
  - It's also a good idea to **call** to assure the email was received.

# FIELDtrips

1. Massie Heritage Center-
2. Musical Explorers
3. Georgia Day Parade-
4. Oatland Island-
5. Hull Park End of Year Celebration

Approximately \$20.00 to  
offset bus cost for all field trips.



# VOLUNTEER

*information*

**We need the following:**

- PTA Members
- Class Celebrations
- Classroom Readers and Tutors
  - Register for the Beacon



# parent-teacher CONFERENCES

**You will have a minimum of TWO face-to-face parent teacher conferences.**

Feel free to schedule additional conferences if needed.

Parent-teacher conferences are vital to your child's education.



# Let's Get Ready to Kahoot!

1. Take out your phone
2. Type in [-https://kahoot.it](https://kahoot.it)
3. Enter Game Pin: **724742**
4. Answer the questions as quick as you can!

We will have prizes for the winners!!

WELCOME

to

SECOND

GRADE

